

# Statement of British Values

The Department for Education requires schools to:

**"promote the fundamental British values of democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."**

Below are examples of how *Gastrells* meets this requirement both through the taught curriculum and pastoral support for the pupils.

## DEMOCRACY

### Knowledge and Understanding

- Pupils will have knowledge of and respect for public institutions and services.
- Pupils will know how they can influence decision making through a democratic process.

### What we do

- Pupils take part in a mock trial with an attending local Magistrate.
- Visits are arranged from representatives of the emergency and community services.
- We encourage children to express their views through debates and persuasive writing.
- We hold elections for members of the School Council and Eco Council.
- Pupils complete an annual questionnaire in which they are able to put forward their views about the school.

## THE RULE OF LAW

### Knowledge and Understanding

- Pupils will distinguish right from wrong.
- Pupils will respect both school and classroom rules.
- Pupils will respect the Law of the Land and the basis upon which it is made.
- Pupils will understand that living with rules and under the Law protects individuals.

### What we do

- Explore the concepts of right and wrong within the PSHE curriculum.
- Provide additional social skills and collaborative play training to targeted children through regular Nurture Groups.

# Statement of British Values 2

## INDIVIDUAL LIBERTY

### Knowledge and Understanding

- Pupils will know their rights.
- Pupils will understand the concept of free speech.
- Pupils will be able to take responsibility for their own behaviour.

### What we do

- Give praise and reward to develop a pupil's self-esteem.
- Provide targeted support through Nurture Groups to develop emotional literacy and self-esteem.
- Provide opportunities for pupils to discuss and challenge stereotypes within PSHE lessons.
- Raise awareness of anti-bullying in school through the PSHE curriculum.
- Promote freedom of speech through classroom debates.
- Have a high expectation of conduct and provide pupils with strategies for managing their emotions and controlling their actions.

## MUTUAL RESPECT AND TOLERANCE OF DIFFERENCE

### Knowledge and Understanding

- Pupils will understand and respect their own culture and that of others.
- Pupils will understand the importance of respecting individual difference.
- Pupils will know how to deal with prejudicial or discriminatory behaviour.

### What we do

- Provide opportunities for pupils to learn about other faiths within RE lessons.
- Discuss and encourage pupils to embrace diversity including differences of ethnicity, disability and sexual orientation within PSHE lessons.
- Challenge prejudicial and discriminatory behaviour by pupils.