

Statement of British Values

The Department for Education requires schools to:

"promote the fundamental British values of democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

Below are examples of how Gastrells meets this requirement both through the taught curriculum and pastoral support for the pupils.

DEMOCRACY

Knowledge and Understanding

- Pupils will have knowledge of and respect for public institutions and services.
- Pupils will know how they can influence decision making through a democratic process.

What we do

- Pupils take part in a mock trial with an attending local Magistrate.
- Visits are arranged from representatives of the emergency and community services.
- We encourage children to express their views through debates and persuasive writing.
- We hold elections for members of the School Council and Eco Council.
- Pupils complete an annual questionnaire in which they are able to put forward their views about the school.

THE RULE OF LAW

Knowledge and Understanding

- Pupils will distinguish right from wrong.
- Pupils will respect both school and classroom rules.
- Pupils will respect the Law of the Land and the basis upon which it is made.
- Pupils will understand that living with rules and under the Law protects individuals.

What we do

- Explore the concepts of right and wrong within the PSHE curriculum.
- Provide additional social skills and collaborative play training to targeted children through regular Nurture Groups.

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INDIVIDUAL LIBERTY

Knowledge and Understanding

- Pupils will know their rights.
- Pupils will understand the concept of free speech.
- Pupils will be able to take responsibility for their own behaviour.

What we do

- Give praise and reward to develop a pupil's self-esteem.
- Provide targeted support through Nurture Groups to develop emotional literacy and self-esteem.
- Provide opportunities for pupils to discuss and challenge stereotypes within PSHE lessons.
- Raise awareness of anti-bullying in school through the PSHE curriculum.
- Promote freedom of speech through classroom debates.
- Have a high expectation of conduct and provide pupils with strategies for managing their emotions and controlling their actions.

MUTUAL RESPECT AND TOLERANCE OF DIFFERENCE

Knowledge and Understanding

- Pupils will understand and respect their own culture and that of others.
- Pupils will understand the importance of respecting individual difference.
- Pupils will know how to deal with prejudicial or discriminatory behaviour.

What we do

- Provide opportunities for pupils to learn about other faiths within RE lessons.
- Discuss and encourage pupils to embrace diversity including differences of ethnicity, disability and sexual orientation within PSHE lessons.
- Challenge prejudicial and discriminatory behaviour by pupils.