



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4500
Total amount allocated for 2022/23	£17850
Total amount allocated for 2022/23	£22350

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: July 2023		Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				22%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase physical activity across the school.	<p>Coordinated our 'Gastrells Running Series' throughout KS2. Involving 6 running events (3-5km) across the academic year.</p> <p>Whole school sporting events such as Gastrells Santa Run</p> <p>To aid funding to providing forest School throughout the school.</p> <p>To increase the number of children taking part in physically active clubs and extra-curricular sporting opportunities.</p> <p>To maintain and purchase new sporting equipment.</p>	£5000	<p>On average 35-40 children took part.</p> <p>90% of the school took part.</p> <p>All children throughout the school have access to outdoor learning.</p>	To continue these on into a 4 th year.
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Recognise and celebrate P.E and sporting success.	Hosted our 5 th annual sports awards to recognise the sporting achievements of all.	£3000		Look to secure long term sports provision in the district
To increase our provision of Interhouse sporting events.	Expanded on Interhouse competitions provision including: Table tennis, football, rounders, netball and athletics.		100% children in KS2 took part in 1 or more Interhouse event across the year.	
To increase the number of children representing the school at sporting competitions.	Entered every sporting opportunity provided by Atlas Sports/ SGO.		More pupils than ever represented the school at a sporting festival or competition. More opportunities for children in KS1	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To develop staff confidence in teaching all areas of the P.E curriculum.	All staff to attend at least 2 sporting events throughout the year.	£2000	Increased staff involvement in sporting opportunities for all.	To continue to share good practice throughout the school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To continue to offer a wide range of extracurricular sports clubs. Take part in a broad range of local school competitions to enable the maximum number of children to represent the school at a sporting event. School trips offered to provided opportunities to see elite competition. To ensure children with additional needs access high quality P.E. To support the G&T children	Use TA to support the running of clubs. Theatre trip planned to inspire dance. To maintain and purchase new sporting equipment for SEND. Additional coaching outside of school, entered The Great Big Dance Off.	£3000	<u>94/110 (85%)</u> children in KS2 took part in at least 1 sporting club every week throughout the year. <u>104/110 (95%)</u> children in KS2 represented the school at a sporting event on one or more occasion.	

To support healthy cooking curriculum				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide opportunities for our gifted and talented pupils. To continue to provide as many opportunities of competitive sport as possible.	To fund our dance teacher throughout the year To fund opportunities for children to attend regular gifted and talented netball workshops. To fund TA's to support clubs and competitive sports teams.	£ 3000	12 children KS2 children attended a gifted and talents netball workshop. 45 children represented the school at the National Dance Finals. Many children represented the school in a competitive sport. District winners in: - Y3/4 Football - Y5/6 Football - Sporthall Athletics - Y5/6 Tag Rugby - Y3/4 Tag Rugby - Y5/6 Netball - Y3/4 Cricket	To liaise with local netball coach for children to join Randwick Netball Club.
To provide competitive sporting opportunities for children with SEND or disengaged with sport.	To attend local 'sportability' events and District Panathlon Challenge. To fund TA support to increase the chances of the experience being as positive as possible.		County finalists at this year's Panathlon challenge. 28/30 children identified at the start of the academic year as inactive all took part in some form of competitive activity.	

Signed off by	
Head Teacher:	Kate Merriman
Date:	1/7/23
Subject Leader:	Jacob Muskett
Date:	1/7/23
Governor:	
Date:	