

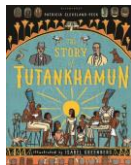





Eagles Yearly Plan 2024/2025

|                          | Autumn 1   |  | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2   |
|--------------------------|--|--|---|---|--|---|--|
| Events and Opportunities | World Awareness Week   |  | Whole School Poetry Competition<br>Stroud Book Festival (Y5&6)<br>Lantern Festival (Y5&6)<br>£10 Challenge (Y5&6)                       | Young Voices (Y5&6)<br>Class Gymnastics Assembly  | Mock Trial (Y5&6)<br>Residential (Y6)  | Camp out (Y5)<br>Forest School (Y5&6)   | Class Production<br>Forest School (Y5&6)   |
| Maths<br>(Candomaths)    | Y6   | Place value<br>Decimals<br>Addition, Subtraction,<br>Multiplication and Division | Geometry, position and direction<br>Fractions<br>Geometry, properties of shape<br>Addition, Subtraction, Multiplication<br>and Division | Fractions   | Ratio and proportion<br>Measurement: converting units<br>Measurement: area and volume<br>Algebra   | Statistics<br>Solving Problems<br>Fractions, decimals and<br>percentages  | Algebra<br>Ratio and proportion  |
|                          | Y5   | Place value<br>Decimal<br>Geometry properties of<br>shape                        | Addition and Subtraction<br>Multiplication and Division   | Multiplication and Division<br>Geometry, position and direction   | Fractions, decimals and percentages<br>Measurement: Length, Mass and<br>Capacity   | Fractions   | Measurement: Area and Volume<br>Geometry: properties of shape<br>Measurement: Time<br>Statistics   |
| Class Books              |     |  |   |     |  |     |  |
| English Writing          | World Awareness – Non-chronological report (CC Geography)<br><br>Persuasive Letter Write (CC Science – Living things and their habitats)   |  | The Mayans – Explanation (CC History)<br><br>Room 13 – (Narrative mystery/ horror)  | The Egyptians – Narrative poem (CC History)<br><br>Flashback Narrative – (CC History)<br><br>Science Investigation (CC Science – Linked to electricity)   | Mock Trial – Recount (Newspaper report)<br><br>Residential – Persuasive Advert<br>Residential - Description<br><br>Recount – Egyptian Day (CC History) | The Viewer – Narrative dilemma<br><br>Letter Writing - (CC RE)  | Class play – balance argument (Y5)<br><br>The Final Year/ Cloud Busting – Free verse<br><br>The Future of Space Exploration – persuasive argument (CC Science Earth and Space) |
| Science                  | Living things and their habitats (Y5&6 unit)<br>Animals including humans (Y5&6 unit)   |  | Properties and changes of materials (Y5 unit)   | Light (Y6 unit)<br>Electricity (Y6 unit)  | Evolution and inheritance (Y6 unit)  | Forces (Y5 unit)  | Earth and Space (Y5 unit)  |
| Art                      | Photography and Digital Art<br>Ceramics  |  | Drawing & Painting  | Printmaking & Collage/Multi Medium  | Painting & Textiles  | Sculpting & UV Glow art   | Art History<br>Review Challenge  |
| Computing                | Computing Systems and networks - communication and collaboration   |  |   | Creating media – webpage creating & 3D modelling  |  | Programming A – Variables in games  |  |
| Design and Technology    | Food - Linked to World Awareness   |  | Enterprise - Linked to £10 Challenge<br><br>Sustainability - Linked to Lantern Festival   |   | Electrical control   |   | Mechanisms – Linked to class production  |
| Geography                | World Awareness Week   |  | Climate Zones, Biomes and Vegetation  |   |  | Local History/ Geography Project on Stroud  |  |
| History                  | The Mayans - Who Were the Ancient Mayans and What Made Their Civilization Unique?  |  |   | The Ancient Egyptians - What Secrets Lie Within the Tombs of the Pharaohs?  |  |   |  |
| Music<br>(Charanga)      | Livin on a Prayer<br><br>Fresh Prince  |  | Link to Young Voices  | You’ve Got A Friend<br><br>Make You Feel My Love  |  |   | Link to class production   |

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|                        |   |   |                                     |                              |   |  |
|------------------------|---|---|-------------------------------------|------------------------------|---|--|
| Physical Education     | Gymnastics<br>Invasion Games  | Athletics/ Net & Wall<br>Invasion Games | Gymnastics                          | Invasion Games<br>Net & Wall | Athletics/ OAA<br>Striking & Fielding<br>Swimming (Y5)  | Athletics/ Dance<br>Striking & Fielding<br>Swimming (Y5) |
| PHSE<br>(SCARF)        | Me and my relationships   | Rights and respects                     | Being my best                       | Keeping safe                 | Valuing difference  | Growing and changing                                     |
| Religious<br>Education | Christianity<br>How do Christians decide how to live? ‘What would Jesus do?’<br><br>What do Christians believe Jesus did to ‘save’ people?<br><br>For Christians, what kind of king is Jesus? |   | Who is a ..... And how do the live? |                              | Buddhism<br><br>How does faith help when life gets hard?<br><br>Creation and science: conflicting or complementary? |  |