

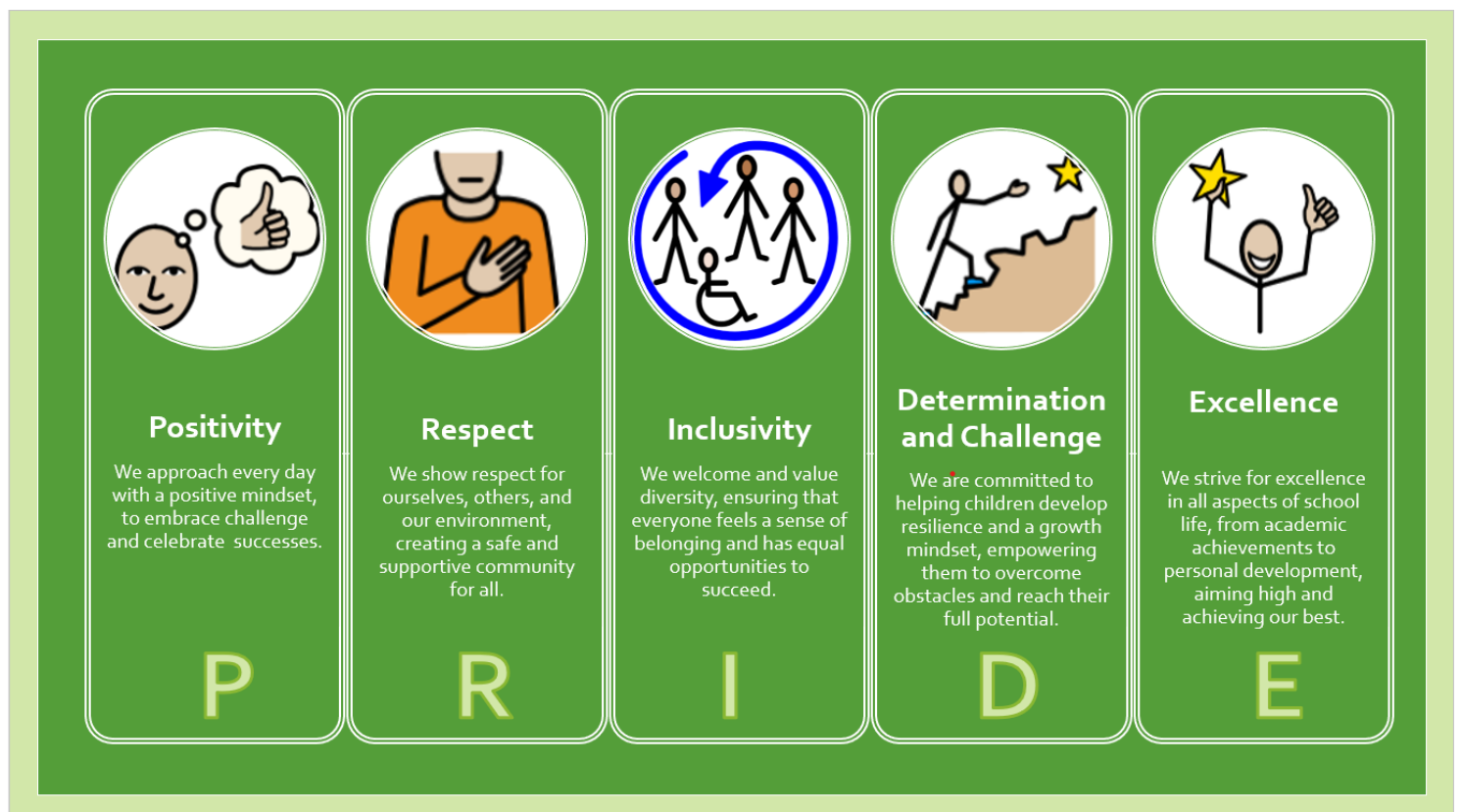
## **AUTUMN TERM INFORMATION**

**Dear Eagles class, parents and carers,**

I hope you have enjoyed your summer and are looking forward to an exciting year ahead. We have lots of fantastic opportunities packed into this year and can't wait to get started.

I will be teaching full time in Eagles, alongside Mrs Salter as class TA- Miss Mahaffy will take the class for art on Thursday afternoons. I am excited to start this new journey of Year 6 alongside the children!

The following information will provide a deeper insight into the term ahead, as well as a reminder of our Gastrells ethos, which is built around the core values of PRIDE, underpinning all aspects of our academic, social and emotional curriculum. We are looking forward to a fantastic year together!



Please find several key areas outlined below for the year ahead;

### Morning Arrival

Please ensure that your children arrive **promptly at 8.45am** as retrieval tasks are set for the initial 15 minutes of each day to support consolidation of learning.

### Communication

The school use **Microsoft Teams** as our primary form of daily communication, including sharing of important information such as events, letters, reminders and to share some of our learning. It is **really** important that you therefore log on daily and check messages to be sure you and your children don't miss vital information- please ensure notifications are switched on.

### Snack

Children are welcome to bring snacks into school for morning break time. Please remember, snacks should be **fruit/vegetables** or a **healthy cereal bar**. (Please remember that we are a 'nut free' school).

### World Awareness

World Awareness will be taking place from 20<sup>th</sup> – 24<sup>th</sup> October. Following the European theme, we will be studying Greece in Eagles! Topics will include exploring art, history, music, economy and the Greek cuisine. We can't wait!

### Homework

**Reading**– Please listen to your children read as often as you can and also read aloud to your child. This not only supports their individual reading progress, but also fosters a love of literature and engagement with books.

**Guided Reading** – The children will be in groups for reading and will alternate between group reads and individual reads. Y6 should be reading independently every day so please ensure books are **always** in school.

**Spelling** – Spellings will be available on Spelling Shed each Friday and children will be tested the following Friday. Please ensure that you have your log in details and that your child can access their words.

**Maths** – Times Table Rock Stars (TTRS) – The children should be completing at least 30 minutes across the week– preferably split into short 5-10 minute sessions. It is essential that children are proficient with their times tables in order to be able to access their maths learning as multiplication links to so many concepts including fractions, percentages and decimals which are very challenging without this foundation.

### PE

PE lessons will take place on Wednesday afternoons and Friday mornings. Please ensure school PE kits are worn to school on these days (this consists of a black t-shirt, shorts and joggers/leggings plus suitable trainers. Football shirts are not part of the uniform).

## Our learning focus this term:

|                       |   |
|-----------------------|---|
| English               |    <p>Recount- Summer holidays<br/>Non-chronological report- World Awareness<br/>Diary entry- When the Sky falls<br/>VIPERS – Reading comprehension</p> |
| Maths                 | Place Value, Decimals, Addition & Subtraction, Multiplication & Division  |
| Science               | Light, Animals including humans   |
| Art                   | Brush stroke techniques, clay sculpture, embroidery, greyscale chalk  |
| Design and Technology | Food technology- Come Dine with me<br>Sustainability- lantern sculptures  |
| Music                 | Flute lessons, Young Voices   |
| Computing             | Computing systems and networks - Communication and collaboration<br>E-Safety – self-image and identity, online relationships  |
| RE                    | How are the Tora and the Bible similar and different?   |
| PSHE                  | Me and my relationships, Rights and Respects  |
| Geography             | World Awareness- Greece<br>Enquiry- What is it like in Africa?  |
| History               | World War 2   |
| MFL                   | Spanish – Greetings, nouns, numbers and dates   |
| PE                    | Invasion games (netball), gymnastics  |

We look forward to a fabulous year ahead!

Miss Kelly  
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